**Kelsey M. Wight**

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**Education**

**University of California, Santa Barbara September 2019–Present**

* M.A/PhD program in early modern European history
* Emphasis in early modern Italian studies
* Interest Overview: History of Science, Gender and Sexuality, Catholicism, Counter-Reformation, *apothecarium*.

**Brigham Young University Degree Earned August 2019**

* Bachelor of Arts in History
* Minor in Global Women’s Studies
* Emphasis in European History
* Brigham Young University Honors Student

**Brigham Young University-Idaho Degree Earned July 2017**

* Associate of Science in General Studies
* Emphasis in International Studies

**Honors, Awards, and Leadership Positions**

**History Graduate Studies Graduate Student Representative March 2023- Present**

University of California, Santa Barbara

**UCSB History Department Summer Travel Grant May 2023**

* Department travel grant used for archival research at L’Archivio di Stato di Firenze and L’Archivio Generale Arcivescovile di Bologna in September 2023.
* $1200

**Teach for America IGNITE Fellowship February 2022-August 2023**

* Tutoring third grade students in reading in preparation for the state reading exam.
* Filling educational gaps for struggling students and those in disadvantaged circumstances, further expounded by the Covid-19 Pandemic.
* Five, one-hour Zoom sessions each week.
* Personal lesson development, including SEL, phonics, sight words, and interactive games.
* Renaissance and MyOn programs training.
* Competitive, paid fellowship through Teach for America.
* Asked to return as an IGNITE alumnus for Fall, 2022.

**Brigham Young University Honors Program September 2017–August 2019**

* The highest academic program for Brigham Young University students.
* Required additional Honors Program-specific courses, research, writing, and experiential learning.

**Brigham Young University Honors Research Grant November 2018**

* Awarded by the Honors Program for research concerning the religious persecution of nuns in Reformation England in preparation for the History Capstone project ($1000).
* Grant used for research at the British National Archives and for visiting English monasteries in Oxford and Kent.
* Required an extensive research proposal to secure grant funding.

**Global Women’s Studies Experiential Learning Grant December 2018**

* Awarded by the Global Women’s Studies program as additional funding for research at the British National Archives ($1600).

**Research Interests**

* Female monasticism in Italy.
* Early modern women as practicing apothecaries and their subsequent engagement in the larger world of natural philosophy.
* Convent pharmacies and the production of medicine.
* The social policies of the Counter-Reformation as they apply to monastic and lay women in Italy.
* Early modern Convent culture and social dynamics.
* Early modern horticulture.

**Research Experience**

**Italian Archival Research September 2023**

* Supplemental research relating to my first graduate research paper.
* Collections Accessed: Corporazioni Religiose Soppresse Dal Governo Francese (ASF), Ospedale Santa Maria Nuova: Arte dei Medici e Speziali (ASF), Rubiche degli Satuti dell'Arte (ASF), Monache in Citta (AAB), Orsoline (AAB), Santuario del Corpo Domini (AAB).
* $1200

**Graduate Research Paper Completed June 2023**

* Two-quarter graduate research seminar, culminating in a 25-page paper.
* Title: Violets and Roses, Betony, and Borage: Italian Women as Apothecaries
* Topic: Italian women and apothecarial practice in sixteenth and seventeenth century Florence and Padua.

**History Capstone Thesis Completed April 2019**

* **A 20+ page thesis, required for completion of the History Program.**
* **Took a female-oriented approach to the religious persecution of the English Reformation.** Analyzed its effects on the hundreds of nuns who were part of England’s centuries-old tradition of Catholicism. Examined how monastic women responded to the Dissolution of the Monasteries based on individual circumstances, such as position within the monastery, social class, and family ties.
* **Primary and secondary source analysis.** Considered how abbesses and their sisters in faith responded to the Reformation, what they lost in terms of education and societal autonomy, and how their traditions changed to meet the new circumstances that awaited them in lay communities or foreign exile.
* **Included a two-week, self-guided research trip to the United Kingdom**. Accessed collections housed in the British National Archives, which required paleographical skills, and embarked on several excursions to various abbeys included in the research.

**Professional History**

**Teaching Assistant for History of Technology March 2024- Present**

*University of California, Santa Barbara*

* Spring Quarter, 2024
* One of two TAs for the course- which related to my subfield in the history of science.
* Instructor: Dr. W. Patrick McCray

**Teaching Assistant for History of Science January 2024- March 2024**

*University of California, Santa Barbara*

* Winter Quarter, 2024
* One of two TAs for the course- which related to my subfield in the history of science.
* Instructor: Dr. W. Patrick McCray

**Teaching Assistant for History of the Present September 2023- December 2023**

*University of California, Santa Barbara*

* Fall Quarter, 2023
* Instructor: Dr. Giuliana Perrone

**Teaching Assistant for Modern European History March 2023-June 2023**

*University of California, Santa Barbara*

* Spring Quarter, 2023.
* Instructor: Dr. Manuel Covo

**Teaching Assistant for Medieval/Early Modern Europe January 2023-March 2023**

*University of California, Santa Barbara*

* Winter Quarter, 2023
* Instructor: Dr. Carol Lansing

**Teaching Assistant for History of the Present September 2022- January 2023**

*University of California, Santa Barbara*

* Fall Quarter, 2022
* Instructor: Dr. Giuliana Perrone

**Teaching Assistant for World History 1700-Present September 2021- June 2022**

*University of California, Santa Barbara*

* Fall Quarter, 2021 & Spring Quarter, 2022
* Instructor: Dr. Jarett Henderson and Dr. Harold Marcuse
* Taught three independent sections for the duration of the quarter.
* Graded all student work, including multi-page essays and exams.
* Pedagogical development.
* Office hours and student consultation.
* Group TA lesson and curriculum planning.

**Teaching Assistant for Medieval & Early Modern Europe January 2022- April 2022**

*University of California, Santa Barbara*

* Winter Quarter, 2022
* Instructor: Dr. Hilary Bernstein- Advisor
* Teaching three independent sections for the duration of the quarter.
* Grading all student work, including multi-page essays and exams.
* Pedagogical development.
* Office hours and student consultation.
* Group TA lesson and curriculum planning.

**Editor for “The Thetean”**  **November 2018­­–June 2019**

*BYU History Department Student Journal*

* Selected by faculty to edit historical research, which was published in the History Department's bi-yearly student journal, *The Thetean*.
* Gained experience in the practicalities of research publication through working with a team of editors to meet deadlines and put the department’s best student work forward.
* 5-10 hours per week.

**Teaching Assistant for “World Civilizations to 1500”** **November 2018­–June 2019**

*Brigham Young University*

* Assisted Dr. Jennifer Bussio and Dr. Sarah Loose in two separate 150+ student courses covering world history from Greek antiquity to the Italian Renaissance.
* Facilitated student learning through a strong foundational knowledge of world history; holding office hours, review sessions, and teaching lessons when the professors were absent.
* Grading essays and connecting students to resources at the library and digital archives.
* 20 hours per week.

**Teaching Assistant for “Early 20th Century Europe” August 2018­–December 2018**

*Brigham Young University*

* Supported Dr. Evan Ward as the sole teaching assistant in an Honors course concerning the history and contributions of the Jewish people to larger European society in the four decades prior to World War II.
* Contributed to student learning and success through holding 10 office hours a week, hosting review sessions, and assisting the professor with lesson development through personal research.
* Arranged a tour to BYU’s Museum of Art, which housed a relevant exhibit and proved to be one of the most memorable class experiences.
* Provided editorial support and feedback for the students’ exhibit at the Jewish Cultural Center in Salt Lake City.
* 15 hours per week.

**Research Assistant on the Nixon Tapes Project June 2018–September 2018**

*Brigham Young University J. Rueben Clark Law School*

* Conducted research pertaining to Richard Nixon’s environmental policies for Dr. Brigham Daniels, professor of environmental law.
* Accessed digital archives and transcribed hours of Nixon White House tapes, cataloging pertinent information for Professor Daniels’ research.
* Served as an editor, making suggestions concerning grammar and content that were implemented in early drafts.
* 20-30 hours per week.

**University Involvement**

**Peer Reviewer for The Undergraduate Journal of History Ongoing**

*University of California, Santa Barbara*

**UCSB 2023 Gender & Sexualities Graduate Student Colloquium June 2023**

University of California, Santa Barbara

* Colloquium Presenter
* Hour long presentation and Q&A session on my most recent research paper: “Violets & Roses, Betony, & Borage: Italian Women as Apothecaries”.

**Global Women’s Studies Honor Society September 2018–Present** *Brigham Young University*  (Current Member)

* Participated in lectures, discussion panels, workshops, and service activities related to women's lives.
* Presented research before an audience at the Women’s Studies Capstone Conference in April 2019, successfully completing a minor in Global Women’s Studies.
* Represented the progressive interests of female students at a traditionally-minded university.
* GPA-based membership

**BYU Pre-law Society October 2017–August 2019**

*Brigham Young University*

* Legal networking opportunities and resources for students interested in attending law school and learning more about the legal system.

**USGA (Understanding Sexuality, Gender, Allyship) September 2018–August 2019**

*Brigham Young University*

* Unofficial club for LGBTQ+ and allied BYU students, providing a safe environment for open conversation about LGBTQ+ topics.
* Worked towards the approval of an official, on-campus club and a more tolerant campus community, despite ongoing setbacks.
* Member of the historical committee.

**Community Service**

**United Way Volunteer March 2020-July 2020**

*United Way of California*

* Food deliveries via personal vehicle to immunocompromised and at-risk families during the height of the Covid-19 Pandemic.

**Court Appointed Special Advocate (CASA) March 2018­­–July 2019**

*Utah Division of Child and Family Services*

* Volunteered for a Guardian ad Litem, representing the interests of a 13-year-old client who was placed in the Utah Division of Child and Family Services system.
* Visited my client in and outside the home four times a month, developing a close bond through fun activities.
* Monitored that her basic needs were being met in her placement.
* Attended seminars (in addition to 50 hours of core training) regarding forms of abuse, drug addiction, LGBTQ+ issues, access to family support services etc.
* Wrote detailed monthly reports to the Guardian ad Litem and CASA coordinator, as well as attended court hearings with my client to represent her interests and provide emotional support.

**Peer Mentor April 2016­­–July 2017**

*Heber J. Grant Mentor Program*

* Mentored three female students from non-traditional backgrounds who were statistically less likely to graduate, working with them one-on-one each week to set goals for the semester.
* Tutored students in a variety of subjects, including English and psychology, connecting mentees with campus resources that greatly improved their self-sufficiency and GPAs.
* Selected as a mentor due to my ability to overcome similar circumstances as a nontraditional student.

**Skills**

**Languages:** Intermediate Italian- Reading/writing/speaking (3 years of study). (Summer 2019 classroom instruction in Italy and Summer 2021 immersion at Middlebury). Passed qualifying graduate-level language exam at UCSB.

Beginning French- Reading/writing/speaking (2 years of study in high school).

Beginning Mandarin- Reading/writing/speaking (1.5 years of study).

**Computer:** Digitized archival research, transcription, Excel, Canvas.

**Additional Employment**

**Security Aide August 2019–September 2020**

*City of Santa Barbara­***–***Airport*

* Full-time security guard for the City of Santa Barbara.
* Patrolled the airport to ensure normal operations
* Secured the airport terminal through employee screenings and delivery inspections.
* Interacted with the public at all hours, problem-solving to ensure that their needs were met
* Worked 10-hour nightshifts and performed a security sweep of the terminal at 0100 hours.
* 40 hours per week

**Legal Intern September 2018–January 2019**

*Provo City Justice Court*

* Interned for Judge Vernon Romney in Provo City’s municipal court system, processing 50-75 defendants through the court each day by distributing necessary legal documents and providing assistance.
* Connected defendants with their attorneys and shadowed these interactions to learn the inner workings of the legal profession.
* Filed citations and other legal documents into an online database that were used during proceedings.
* 10-15 hours per week.

**Custodial Student Lead September 2017­­– July 2018**

*Brigham Young University*

* Early-morning custodial shift beginning at 3:50 a.m., 5 days a week, which permitted a busy class schedule.
* Promoted to a student lead position within four months for showing strong leadership skills, timeliness, and consistency.
* Versed in all general custodial tasks, including operating industrial machinery, buffing and waxing floors, and handling chemicals.
* 20 hours per week.

**Kindergarten Teacher August 2016- January 2017**

*Emerald Pre-School House*

* Volunteered full-time in Zhangjiagang, China for five months as part of an international studies internship with Brigham Young University-Idaho.
* Taught English to students ages 3-6, creating original lesson plans for three separate age groups.
* Succeeded in my placement despite language barriers through taking an active role in school performances and other activities that influenced student success.
* Developed Chinese language skills and friendships through work and travel.
* 40 hours per week.