**Dana Hughes**

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**Education:**

**PhD in History 2014-Present**

University of California at Santa Barbara

**M.A. in History 2014-2018**

University of California at Santa Barbara

**B.A. in History with Distinction in Major 2012**

University of California at Santa Barbara

**Dissertation**: *Tracking the Colonial Revival in Public Memory: Caroline Hazard and her Activism on Two Coasts in the Late Nineteenth and Early Twentieth Centuries*

Under the mentorship of Professor Plane, this in-progress dissertation analyzes the academic, literary, and historic preservation activities of Caroline Hazard (1856-1945), a high profile educator, author, culture worker, and representative of an elite industrial family. Like many women of her era and class background, Caroline Hazard established her public persona through activities seen as traditionally feminine, such as charity and public service. But she stretched these supposedly female accomplishments to include a distinguished career in academic leadership and built up credentials with her historical writings. Her involvement in Colonial Revival projects on both coasts highlights the ways in which such activities were infused with particular understandings of race and class that legitimized Hazard’s family’s position and a professional identity that her gender made difficult.

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**Scholarly Presentations:**

**Pacific Coast Branch-American Historical Association, Portland, OR**

August 6-8, 2020 (Cancelled due to COVID-19)

Presentation: “Tracking the Colonial Revival in Public Memory: Caroline Hazard and her Activism on Two Coasts in the Late Nineteenth and Early Twentieth Centuries”

**Shattuck Colonial American Symposium, Sacramento, CA**

March 13-15, 2020 (Postponed due to COVID-19)

Panel: “The Politics of Memory, History, and Becoming”

Presentation: “The Hazards of Memory: A Turn of the Century Educator’s constructions of Native American Identity in an era of Colonial Revival”

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**Relevant Experience:**

**UC Santa Barbara**

*Teaching Assistant*  September 2015-Present

* Led three weekly discussion sections. Communicated effectively with undergraduates, helping them connect course themes and concepts.
* Taught students from a variety of majors how to craft a college level essay, as all of the courses I have served as a Teaching Assistant in fulfilled a writing requirement.
* Developed lesson plans, evaluated assignments, mentored and assisted students one on one.

**Direct Relief** June 2020-August 2020

*Archival Fellow*

* Analyzed news releases, maps, and other documents
* Conducted interviews and oral histories with individuals involved in Direct Relief’s response to COVID-19
* Compiled and organized information and write an organizational narrative exploring Direct Relief’s response to COVID-19

**Hearst Castle** April 2014-September 2014

*Tour Guide* July 2017-September 2017

 July 2019-September 2019

* Researched and collected relevant information on the monument’s history.
* Developed my own thematically based tours.
* Interpreted the monument’s significance to groups of 15-56 people, usually from a mix of backgrounds/countries.
* Facilitated optimal guest experience, responding to questions and guiding visitors to various sections of the site or to another tour.

**Hearst Castle**

*Park Aid/Day Security* April 2013-April 2014, August 2016-September 2016

* Facilitated guests’ enjoyment of the monument, responded to questions and concerns.
* Assisted ill and disabled visitors.
* Worked as a team with other day security members to preserve the monument.

**Santa Barbara Trust for Historic Preservation**

*Education Intern* January 2015-June 2015

* Developed education programs for schoolchildren using storylines and props.
* Assisted with the docent training program, clarifying the manual.
* Researched and created materials informing the public of the history of local structures related to the Japanese and Chinese American neighborhoods of Santa Barbara.

**UC Santa Barbara**

*Research Assistant* September 2014-January 2015

* Analyzed historic texts to find relevant pieces for the work of my advisor, Professor Ann Marie Plane.

**The Land Conservancy of San Luis Obispo County**

*Media Intern* January 2014-April 2014

* Authored articles for the organization’s newsletter, drawing public attention to significant projects.
* Researched local businesses and public figures and connected with them for collaborations, to attain our goal of purchasing the Pismo Preserve for public and wildlife use.

**The Historic Jack House and Gardens**

*Volunteer Docent* December 2012 – September 2014

* Conceptualized and presented tours of the historic home.

**Hearst Castle**

*Living History Docent* May 2011, May 2013, December 2014-Present

* Researched period dress and mannerisms to perform the role of a 1930s guest at Hearst Castle.